

Health Science Task Sheet 2

Q2 / Weeks 4 & 5

Standards being addressed 1.3, 4.1, 4.2, & 4.3

You must complete tasks 1, 2, 3 & 4 and then 4 additional tasks from 5 – 12.

1. Unit 7 & 8 DHO book – read pages 207 – 232 on Cultural Diversity. Have Mrs. Kriminger sign off when you are finished.	2. Obtain Abbreviations lesson 4 from class website and copy terms or make note cards. Show to Mrs. Kriminger for credit.	3. Review power points on communication and cultural diversity. Take notes on both and attach them to this task sheet.	4. Take abbreviation quiz 4 by 11/17/12.
5. On a sheet of notebook paper; list 5 factors that can interfere with the communication process. Give two specific examples for each (hint – look at pages 207-214 in DHO book	6. Using a Spanish / English dictionary or online source. Prepare a written dialogue between an English Speaking nurse and a Spanish only speaking patient. The dialogue should contain the following: nurse introduction; nurse asking how the patient is feeling today? Ask the patient if he/she has any pain? If so, where, Explain that the nurse needs to take the patient's temperature and blood pressure, wish them a good day.	7. Select on of the following countries: *China *Japan *Korea *India *Israel *Africa Prepare a 5-10 slide power point presentation. Include location of the country, population, languages spoken, predominant religion of that country, type of government, and the type of health care system of that country.	8. Complete the cross word puzzle on culture in the "work to be completed" basket.
9. Use the internet to search the following 3 terms: 1. <i>bias</i> , 2. <i>prejudice</i> and 3. <i>stereotyping</i> . Write one paragraph explaining what the term means and then give one example of how you've personally seen this applied in today's society.	10. Choose one of the religions in Unit 8 DHO book table 8-2. Prepare a power point presentation for that religion over the following: where they predominantly are from, where they practice their religion, beliefs about birth, beliefs about death, health care beliefs, special religious practices, and any other information you find relevant to helping care for a patient with this religion.	11. In a group of 2 prepare a role-play demonstration that will be performed in front of the class to explain to a non English speaking client/patient that you need to obtain a urine sample. Please write out the skit on a piece of notebook paper and attach it to this form. Explain how you will complete this task and any rationales you have for your actions. List any props or tools you will use.	12. Answer review questions 1 – 8 on page 231 of the DHO book.